



New LCAP Initiatives

Ukiah Unified School District Board Workshop
February 12, 2015



LCAP Update



Using the Strategic Plan to Communicate the LCAP

- UUSD will be using the Strategic Plan to work with our stakeholders in updating our Local Control Accountability Plan (LCAP).
- The new LCAP template with annual update will be used as the official document that is turned into the state.



New Initiatives

- Student Success Coordinator
- Positive School Culture
- Partnership with Parents
- Music Program
- Redwood Valley Outdoor Ed. Program



Student Success Coordinators (SSCs)

- District- Barbara Ganter
- Calpella- Phyllis Binder
- Frank Zeek - Nan Carder
- Grace Hudson- Jim Evans
- Nokomis- Rachel Prosser
- Oak Manor- Robyn Gibbs
- Yokayo- Tom Rawles



District Student Success Coordinator

- EL Monitoring including LTELs (Long Term English Learners) and At Risk
- EL Reclassification
- Reclassified Fluent English Proficient (RFEP) Review
- Assessment
- Professional Development for Site SSCs
- Parent Communication

Professional Development for SSCs

- Quality Teaching for English Learners (QTEL) Summer Institutes
- English Language Arts/English Language Development Framework Rollout
- 2 Day EL Compliance Training (POESIS)
- Sonoma COE EL Network
- Illuminate Ed
- QTEL “Lesson Study”- Math
- District-Wide Student Success Coordinator Meetings
- Leadership Network
- Smarter Balanced Assessments
- Assessments



Student Success Coordinators

- Six Leadership Defined Priorities
 - 1. Leadership Network
 - 2. English Language Development
 - 3. Reclassification of EL Students
 - 4. Monitoring EL and RFEP Students
 - 5. Assessment Administration
 - 6. Assessment Reporting and Analysis



Leadership Network

- Collaborating with Leadership Network Site Teams to present professional development to staff
- Concentrating on Common Core Lesson Design
- Supporting the Site Implementation Plan



English Language Development

- Facilitating the creation of appropriately leveled ELD instruction and groups using assessment data
- Quality Student Interactions
- Modeling QTEL Strategies



Reclassification of EL Students

- Identification of students who qualify for reclassification
- Gather information from Illuminate Ed. , report cards and assessments
- Obtain teacher input
- Invite parents to participate in reclassification process and get their input



Monitoring EL and RFEP Students

- Provide the annual review of academic progress of reclassified students to assure continued success and coordinate interventions if needed
- Monitor the expected progress of EL students and identify those that are at risk of becoming LTEL

Assessment Administration

Coordinate, Schedule, Test and Score

- California English Language Development Test (CELDT)
 - 1 time a year, all EL students
- A Development English Proficiency Test (ADEPT)
 - 2 to 3 administrations a year, all elementary EL students
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
 - 3 times a year, all elementary students
- Interim Assessments
 - 3 times a year, all students
- Smarter Balanced Assessment Consortium (SBAC)
 - 1 time a year, grade 3-8 and I I students



Assessment Reporting and Analysis

- Offering professional development to staff in Illuminate Ed.
- Facilitating the analysis of assessment results with staff to help inform instruction.
- Assisting teachers in using assessment results with students.

Different Sites, Different Needs

- CARE Team meetings
- Positive Behavior Intervention and Support (PBIS)
- Attend IEPs
- Assist principals as needed
- Family meetings
- English Learner Advisory Committee (ELAC) and District English Learner Advisory Committee (DELAC)
- District Committees
- Technology



Questions



Positive School Culture

PBIS- All site are now involved.

- Working on manuals for sites and district
- Additional PBIS consultants from Collaborative Solutions
- Site teams are focusing on school wide expectations
 1. Positive Reinforcement Strategies
 2. Error Correction Strategies
 3. Working on Student Voice Levels
 4. Active Supervision
 5. Playground Interventions

Improving Data Using a Systematic Approach

Aeries

- New Codes
 - Number and Type of Behavior Offenses
 - Low level behaviors
- Staff Training
 - Site Support
 - Consistency and Accuracy of Data
- Intervention & Counseling Tabs
 - Communicating Supports and Interventions to staff and parents across the district.

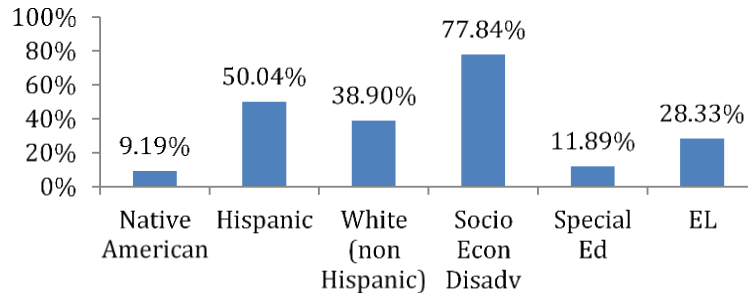
What's in the Works

- Collaboration with Mendocino County Office of Education (MCOE) on new School Culture Grant.
- Training on “Mental Health First Aid” Grant from MCOE
- Collaborating with probation department on gang awareness presentation for parents.
- Establishing quarterly meetings with law enforcement partners to address issues facing our schools

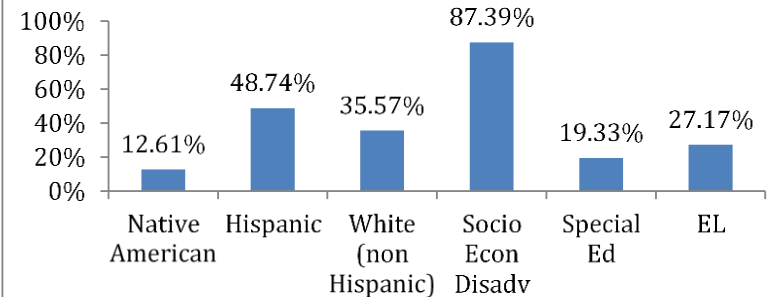
2014-2015 Student Discipline Data

As of February 4, 2015

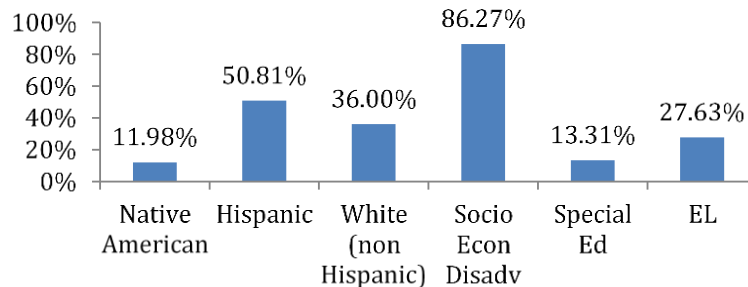
Total Enrollment



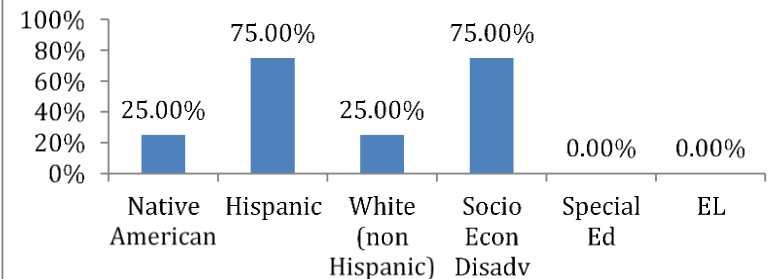
Percent of Total Suspensions



Percent of Total Students with Discipline



Percent of Total Expulsions (4 total)



2014-2015 Attendance

As of January 23, 2015

	Pd 1	Pd 2	Pd 3	Pd 4	Pd 5	Avg
CAL	97.02%	96.04%	95.27%	92.34%	93.54%	94.84%
FZ	97.26%	96.99%	96.62%	92.83%	95.23%	95.79%
GH	97.81%	97.26%	96.34%	93.20%	94.31%	95.78%
NOK	96.67%	96.05%	95.51%	91.74%	92.13%	94.42%
OM	97.07%	96.40%	95.87%	91.12%	93.58%	94.81%
YOK	97.55%	96.71%	95.55%	93.54%	94.26%	95.52%
UISA	95.05%	91.49%	92.44%	90.48%	99.95%	93.88%
EP	96.96%	96.16%	95.17%	91.99%	94.29%	94.91%
POM	96.31%	95.49%	95.13%	92.20%	93.51%	94.53%
SV	94.10%	93.43%	90.95%	86.35%	90.42%	91.05%
UHS	95.64%	93.98%	93.28%	91.83%	94.17%	93.78%
PHS	92.48%	88.73%	87.04%	82.46%	85.83%	87.31%
AVGS	96.16%	94.89%	94.10%	90.84%	93.43%	93.89%



UHS Peer Counseling

- Facilitated by a dean and a teacher
- Students were recruited through teacher referrals
- 25 students enrolled in the 6th period class
- Focus on communication and empathy to model behaviors for other students
- Digital Story Telling



Questions

Partnership with Parents





UUSD STRATEGIC PLAN - GOAL 3 **(INITIATIVE # 3.1):** To engage our parents and community in a collaborative partnership that supports the success of our students.

- Fall 2013-14, Board approved \$25,000 to pilot the PIQE at Grace Hudson
- PIQE (Parent Institute for Quality Education) is a 9-week course that provides navigational tools for parents seeking school assistance in a positive and productive way - The Curriculum/Academic Foundation:
 - Establish the Collaboration Between Home, School, and Community
 - Foster Self-Esteem and Academic Achievement
 - Relating Positive Discipline with Academic Achievement
 - Reviewing Academic Standards and Preparing for the Teacher Conference
 - Understanding Better the School System
 - Becoming Familiar with the College Requirements
- PIQE will be implemented at Calpella, Yokayo & Nokomis Elementary Schools starting in March 2015

Parent Community Liaison

4 Parent Community Liaisons

- Calpella
 - Outreach resulting in increased parent involvement including ELAC
- Frank Zeek
 - Parent outreach through PTO, ELAC and classroom involvement
- Nokomis
 - Planned parent drop in information evenings with community partners
- Yokayo
 - Mini-corp tutors, UHS student volunteers, afterschool and ELAC



Questions

Music Program

- The music department is working to recruit UUSD students to participate in band and learn a band instrument this school year
- Our first Winter Concert on December 17, 2014 included 170 students performing together in the high school cafeteria

Music Program

Upcoming Events

- **February 11** - Pomolita music field trip. 127 students participating and 14 parent and teacher chaperones
- **February 12** - Concert demonstration assembly for all 8th grade students at Pomolita Middle School to introduce them to the Ukiah High School band program
- **February 23** - Concert demonstration assembly for all 8th grade students at Eagle Peak Middle School to introduce them to the Ukiah High School band program
- **March 14** - Assisting the Choir Concert with food, desserts and refreshments

Music Program

- **March 18** - Concert at Willits High School 7:00 P.M. - Combined concert with Willits and Mendocino College Band
- **May 3** - Concert with all bands at Todd Grove Park 2:00-4:00 P.M. (Reinstating the Mother's Day Concert Sunday in the Park in 2016)
- **May 21 - Eagle Peak** will have their school concert
- **March 20 - Pomolita** band will play at school rally
- **April 30 - Pomolita** band will play at school Open House



Questions

Redwood Valley Outdoor Education Program

Field Trips to RVOEP

38 classes with a total of 950 students

Grade	Number of Classes	Topic
2 nd	4	Soil Studies
3 rd	15	Nature Detective Training Program
4 th and 5 th	13	Forest Community Classes
6 th	6	Naturalist Training Program

Redwood Valley Outdoor Education Program

Classroom Visits

44 classes with a total of 1115 students

Grade	Number of Classes Visited	Topic
2 nd	8	Living Lightly on Earth
3 rd	19	Skulls Program (Structure and Function)
4 th & 5 th	17	Flight School

RVOEP Collaboration with Get Arts into Schools Program (GASP)

- Maria Pera of GASP will be visiting K-6 classes to have art education that is linked with the classes that have visited RVOEP.

Grade	Number of Classes Visited	Number of Students
K*	2	48
1	3	68
2	6	127
3	7	164
4	6	161
5	3	83
6	1	26
Total	28	677



Thank You!

- Further Questions